

Junior Honors English (ENG 11 HONORS)

Ms. Bishop e-mail: mbishop@graniteschools.org

consultation periods: 3A/3B(10:40 am - 12:00 pm, T-F)

CLASS WEBSITE: www.olympusbishop@wikispaces.com

OLYMPUS ENGLISH DEPARTMENT POLICIES

The following policies are in place in every English classroom at Olympus.

LATE WORK

You may only turn in **ONE** late assignment each quarter. At the beginning of the term, you will receive a late pass. In order for your late assignment to be graded, you must fill out the late pass, staple it to your assignment, and **turn it in to the LATE WORK box within five school days** (two class periods) of its original due date. **You may not use a late pass on any large assignment (e.g. unit projects, essays). These assignments must be emailed to me or sent to school with a parent or friend on the due date.** No work will be accepted during the final week of any term.

Due dates mean assignments are due at the *beginning* of class, unless otherwise noted. Have your assignments in your hand, ready to be collected, when the bell rings. You are responsible for printing your own work and turning it in on time, so plan ahead! Even if you experience computer glitches, empty ink cartridges, etc., assignments are still due at the beginning of class. Remember that the school library offers computer and printer access. (Unless otherwise noted in class, assignments will NOT be accepted by email.)

SAGE TESTING

In accordance with district policy, students will take pre- and post-tests each term, using the SAGE testing platform. These test scores may be used as part of student grades.

EXTRA CREDIT

Teachers are not required to provide students with extra credit assignments, nor should students request their own type of extra credit work. At the end of term, you may turn in your unused late pass **for 15 pts**. This is the only extra credit offered, unless otherwise announced. Titan Way Teacher Incentives will not be accepted.

TARDIES

After two tardies in a given term, you will receive three lunch detentions for each subsequent tardy.

HALL PASSES (Leaving Class)

It is important for you to be in class each period, for the entire period. You should take care of bathroom and/or drink breaks outside of class time. If you have an emergency and need to leave the classroom, you will be asked to leave your cell phone with the teacher until you return to class.

1. ATTEND

- Participation points may be available every day; no make-up work is available for these points. A few missed participation scores will not destroy your grade, but a pattern of missed points might.
- You can expect meaningful lessons every day in class; even if I'm not here (you will miss something!).
- Personal illness, personal/family emergencies, weddings, and funerals constitute excused absences. Schedule everything else outside of class time (non-emergency appointments, vacations, etc.).
- Parents/guardians should excuse absences through the attendance office within one day of your absence.
- Students who check out of class early may lose participation points.

2. ARRIVE ON TIME

- Be in your seat, ready to begin before the tardy bell rings.
- Tardies cost participation points and may cost further points for start-up activities missed.
- I do not offer make-up for tardies, nor do I delineate between "excused" or "unexcused" ones so save time--**skip the note from Mom or the office.** (One exception: if you have a note from an Olympus faculty member, give it to me at the end of class.)
- If you do arrive late, come in, sit down, and make as little disruption as possible.

3. COME PREPARED

- You'll need paper, a pen or pencil, and any book assigned to you in class every day.
- Begin big assignments early to avoid last-minute problems (computer glitches, empty ink cartridges, etc.). I prefer NOT to receive your assignments by email, but if you are ill or struggling with your printer, send your assignment as an attachment so I know you were prepared. If you do send it, tell me ASAP so I can look for it. Also, if you send an incompatible file or one that is not readable for some reason, I will consider your assignment late.

4. PARTICIPATE

- I purposefully plan a variety of assignments and readings to let each student have his or her moment. Do your best even if one assignment/story isn't your style – you may discover a new skill or a surprising literary love!
- Know that I will push your "comfort zone." Brain building, like muscle building, happens best under resistance. I am not cold-hearted, however. Talk with me if you have concerns, fears, doubts, questions! I cannot read your mind, so you must open your mouth. I promise discretion, fairness, and sincere consideration for your views. If a compromise or alternative assignment is possible, fair, and available, I'll negotiate; if not, I will offer you help and my reasoning.
- Students earn daily participation points for attendance, performance, and classroom behavior recorded in varied in-class activities and start-up activities.
- Daily participation points cannot be made up and do count on your grade whether an absence is excused or not.

5. TURN IN YOUR WORK (includes late work policy)

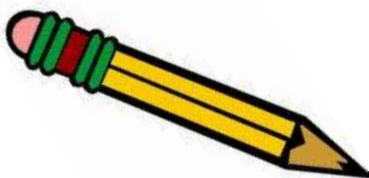
- I will follow the English Department policy regarding late work and your one Late Pass.
- I do not accept any other late work or offer extra assignments to compensate for work you failed to do or turn in.

6. TREAT OTHERS RESPECTFULLY

- I work hard and invest much into your learning experience. I expect you to listen when I am conducting class, to trust my professional experience, to try assignments before you complain or give up, to refrain from damaging materials that belong to me or to Olympus High, and to use respectful language at all times in class, including in your written correspondence with me.
- You are part of a learning community in which EVERY member deserves an opportunity to learn, to share, to feel safe, and to think for him or herself. I expect that you will treat your classmates– and yourself– with kindness, honesty, encouragement, and respect.

7. TAKE RESPONSIBILITY FOR YOURSELF (MAKE-UP WORK POLICIES)

	For excused* absences <i>excused= recorded in the office w/in 1 day of absence</i>	For unexcused absences
You miss a <u>due date</u> (for a project or essay, for example) . . .	Arrange for someone to turn your assignment in for you OR send it to my email address BEFORE OR DURING your class period time (i.e., you miss 2 nd period, your essay is due to me on that date by 10:30 am or it's late—even if you are not in class!	You'll take a zero on the assignment.
You miss a test or quiz . . .	You will probably take an alternate version of the test. Come in after school to take your exam or quiz within THREE school days of the original exam; otherwise, you can take the test for 50% credit for each correct answer.	You'll take a zero on the test or quiz.
You don't know what we did in class or need a handout . . .	See the class website for information and/or talk to a classmate.	You'll earn a zero for any work we completed in class and any participation points.
You missed in-class work while absent . . .	Finish your make-up work within ONE class period of the original due date or within ONE class period after you return to school (whichever is latest). Submit the work to the box on the FAR LEFT (the one marked "Late and Make-Up Work"), not the IN box. (random assignments in the IN box will always be treated as late work).	You'll take a zero on the assignment and any related participation points.



8. KEEP YOUR MIND OPEN

- Because this course is designed for advanced, college-bound juniors, we will read works that explore mature themes, occasionally with some mature images or language. I assure you that I never choose a piece of literature only for the purpose of shocking you, nor do I choose pieces I do not think my students are mature enough to process academically or socially (and I'm a professional, remember!). If I know a piece is controversial or strong in its imagery or language, I will tell you how, where, and why so you can make informed choices about what you'll read/see and offer you suggestions and guidance too.
- Some discomfort and opposition is good for learning, but if you are ever extremely uncomfortable or feel your values are being compromised without having the opportunity to choose for yourself, speak to me. That is not my intent. I am well-practiced with and well-aware of the nature of adolescence; I am informed and respectful of our cultural environment; I am reasonable and generally nice.
- We will infrequently watch a full movie in class. When we do, though, they may be rated PG or PG-13. I will always tell you the rating ahead of time and explain the reason for the rating. I will also post the information on our class site if your parents want to review it. If you are uncomfortable with the rating or your parents do not allow you to watch movies with the rating, let me know and I will offer you an alternative assignment. Again, I tell the class ahead of time so you will not have to feel exposed or singled out.
- You will not like every assignment we do, every book we read, every opinion I hold, or every belief or idea your classmates express. Opposition is a brain workout, remember? **THE MOST IMPORTANT IDEAS TO LISTEN TO CAREFULLY ARE THOSE WITH WHICH YOU DO NOT AGREE. YOU'LL FIND VALIDATION (more reasons, more conviction in your own ideas) OR YOU'LL FIND YOUR OWN IDEAS NEED REVISION.** Either way, that, my friends, is LEARNING! Listening only to people who agree with you is academic atrophy.

RULES & POLICIES

Grading Scale:

A: 95% and up	B: 84-86	C: 74-76	D: 61-65
A-: 90-94	B-: 80-83	C-: 70-73	D-: 57-60
B+: 87-89	C+: 77-79	D+: 65-69	F: 0-57

ASSIGNMENT CATEGORIES:

Projects and Major Writing Assignments = 35% of your grade Exams and In-Class Writing = 30%
General Class Work and Homework = 20% Participation Scores = 15%

NOTE: I assign final citizenship grades according to district attendance policy (see your Ti-Book or talk to me for details) and class behavior (see expectations below). **No grades, citizenship or academic, will be changed after the end of each quarter** (excepting RARE! instances of teacher error ☺, or individual arrangements made with Ms. Bishop BEFORE the quarter ends)

Extra Credit Options: I will follow English Department policies regarding extra credit and Titan Way incentives.

Class Rules: (VIOLATION = LOST DAILY PARTICIPATION POINTS, CONSISTENT VIOLATION = WITHDRAWAL FROM CLASS)

1. Listen politely and with an open mind to me and to other students.
2. Respond with courtesy, fairness, and intelligence.
3. Use polite, respectful language.
4. Speak to me when you have concerns or questions.
5. Remain seated and engaged in work for our class throughout the class period (no lining up at the door!).
6. Adhere to simple, common courtesy rules.
7. Turn off and store all electronic devices (cell phones, calculators, I-Pods, etc.) in your lockers or bags.
8. Work only on our class work, not other homework, makeup, notes for friends, etc.;
9. Keep your head off of your desks (sleeping through other people's work is rude);
10. Dress appropriately for the classroom (please see the school dress code);
11. Respect the belongings of others, including the desks, my bulletin boards, etc.;
12. Do your work honestly, never plagiarizing others' work— including that on homework and other Internet websites—in part or whole; and do your personal best in every aspect of the course. If you copy or share your work, you will receive a score of 5%.

